

AT ROWE MIDDLE

We will ensure all Jaguars learn at the highest level to become problem solvers, future leaders and be courageous enough to live with great purpose

WE COMMIT TO DISCOVER
THE GREATNESS IN ALL JAGS

We are family

We commit to seek solutions

**We commit to being
accountable for our**

actions

JAGUAR STRONG

- S- SCHOLARLY
- T- TRUSTWORTHY
- R- RESPECTFUL
- O- OWNERSHIP
- N- NOBLE
- G- GRATEFUL

**GO
JAGS
GO**



We commit to continuous
personal and academic growth

WE COMMIT TO MODEL EMPATHY AND
APPRECIATE THE STRENGTH IN DIVERSITY

YOUR NOW DETERMINES YOUR NEXT

Parent Handbook

23/24

Rowe's Administrative Team:

Principal:
Stacia Carew

Director of Instruction:
Jacqueline Lewis

Assistant Principals:
Alfredo Retana
Keisha Thomas
Paul Zevallos

Behavior Interventionist:
Candice Gorden

Counselors:
Miranda Harris
Johanna Houston
Fon'Shall Watts

Academic Achievement Specialist:
Robert Erickson
Cynthia Garcia

Rowe Website:
rowe@cfisd.net

Rowe Address:
7611 Westgreen Blvd.
Cypress, TX 77433

School Colors and Mascot:
Black and Vegas Gold - Jaguars

*We are here
We are Rowe
We are here
Go Jags Go
Strong with power
Strong with pride
Our Black and Gold
We cannot hide
Say it loud
Say it proud
Jag Strong
Jag Strong
Rowe let's Row
We are here
We are Rowe
We are here
Go Jags Go*

**JAG STRONG
JAG STRONG
ROWE LET'S ROW**

Rowe Middle School Fight Song
2020-2021

Arranged by Robert Barfield and Alex Tomlinson
Words by Kim Ransom
Performed by Cy Park and Rowe Bands



ROWE MIDDLE SCHOOL

Our Jaguar Journey

“Your now determines your next!”

MISSION STATEMENT

Why do we exist?

We will ensure all Jaguars learn at the highest level to become problem solvers, future leaders, and be courageous enough to live with great purpose.

VISION STATEMENT

What must our school become to accomplish our purpose?

Rowe Middle School will create a safe, student-centered culture of excellence. Our collective team will model, guide and support students to make responsible decisions that positively impact their personal and educational journeys.

COLLECTIVE COMMITMENTS

How must we behave to achieve our vision?

- We commit to continuous personal and academic growth
- We commit to model empathy and appreciate the strength in diversity
- We commit to being accountable for our actions
- We commit to seek solutions
- We commit to being goal oriented and data-driven in all decisions
- We commit to discover the greatness in ALL JAGS

S **T** **R** **O** **N** **G**
Scholarly **Trustworthy** **Respectful** **Ownership** **Noble** **Grateful**

Attendance Office

Office Phone: 346-227-6220

Fax: 346-227-6232

Attendance Clerks

Sulie Canales – Lead Attendance

Sabina Vasquez – Attendance Aide

Written Notes for Absences

A signed note from a parent/guardian or doctor note must be received within 3 days of the absence in order to be marked as excused. A parent email with an attached note is acceptable but the note MUST include the parent/guardian signature. You may also send notes to roweattendance@cfisd.net

Early Release

If your student needs to leave school early for an appointment, we ask that you send a note that morning and have the student bring it to the attendance office. We will give the student an early leave pass, this will expedite the pick-up process.

The note must include:

- Student's First and Last name
- Time student will be picked up
- Name of person picking up the student
- Parent signature/phone number

Late Arrival

Students arriving late need to sign in at the front office/Attendance and receive a pass to class. Please send a signed Parent/Guardian note to excuse the absence.

Tardies

If a student arrives to class after the bell, they will be marked **TARDY**. If a student is more than 10 minutes late to class, the student is marked **ABSENT** for the class period.

Tutoring

Students may stay after school for tutoring as needed and with permission from parent and teacher. Tutoring permission slips must be signed by a parent and returned to the teacher. Permission slips can be printed from the Rowe Middle School website, or by clicking [HERE](#).

<u>TUTORING SCHEDULE</u>		
AM tutoring (if available): 6:55 am – 7:25 am (students should be picked up from the front door by 6:55)		
PM tutoring: 3:30 pm – 4:00 pm (students should be held in 7 th period until all car riders and bus riders have exited the building).		
TUESDAY	WEDNESDAY	THURSDAY
Language Arts/Reading Foreign Languages Science	Mathematics Science Social Studies Electives	Language Arts/Reading Social Studies Foreign Languages Electives Mathematics

Study Hall

Study Hall is immediately following tutoring and only for students who have attended tutoring that has been pre-approved by both teacher and parent. Students who are not riding the late bus are not permitted to attend Study Hall. Study Hall will begin at approximately 4:05 p.m. The Student Code of Conduct applies during this time, and students are expected to bring materials to study or a book to read. Students who do not comply with Study Hall expectations may lose the privilege of staying for Study Hall.

ACADEMICS AND GRADES

Grades

Grades are communicated to parents through the Home Access Center. Parents who need assistance with their Home Access Center accounts should call the Customer Care Center at 281-897-4357. Grades are published weekly throughout the year. Progress Report Dates and Report Card Dates are listed below.

Progress Reports:

Sep 19, 2023 ; Oct 9, 2023 ; Nov 14, 2023 ; Dec 12, 2023 ; January 30, 2024;
February 20, 2024; April 9, 2024; April 30, 2024

Report Card Dates:

Oct 20, 2023 ; Dec 21, 2023 ; March 8, 2024; May 31, 2024

Honor Roll Criteria

Students will be placed on the Honor Roll upon meeting the academic requirements listed below and earning no less than an “S” in conduct for any reporting period.

Distinguished: Student must earn all A's

Regular: Student must earn **more A's than B's** (e.g. 6 A's and 1 B, 5 A's and 2 B's, 4 A's and 3 B's).

Late Work

It is always our expectation that students complete and turn in all assignments within the timeline set by the teacher. **5 points** will be deducted from the grade each day the assignment is not turned in for a maximum of 20 points (4 days late). If the assignment is not turned in by the 5th school day, the grade is a zero.

Parent Communication of Late Work

In an effort to communicate late work concerns to parents, the student's grade will reflect the grade earned plus .1 (example: grade earned after late work points are deducted = 80%; grade recorded = 80.1%).

A "o" indicates non-mastery of skills/content or an assignment never turned in.

A "Z" in the gradebook indicates the student has not submitted his/her assignment. The assignment(s) will be calculated as a zero if not submitted within the allotted amount of time. If the student does not turn in the late assignment by the 5th school day, the "Z" will be replaced with a "o".

When an assignment is not turned in on time, the teacher will enter the "Z" into the gradebook as soon as possible. This will allow the student and parent to see what the average will remain if the assignment is not submitted at all.

Since late work will not be accepted during the final week (5 school days) of the grading period, teachers and students will communicate and plan accordingly.

Late work will not qualify for a Retest/Redo opportunity.

Redo / Retest

Summative Assessment Grades: Students may redo one failing (69 or below) Summative Assessment grade per marking period. Teachers may choose to require tutorial attendance. The teacher and/or CCIS will determine the format of the redo (same format, similar format, or different format depending upon the situation).
NOTE: the highest grade a student may earn on a redo/retest is 70.

Relevant Application and Checking for Understanding Grades: Students may redo one failing (69 or below) Relevant Application grade per marking period. Teachers may choose to require tutorial attendance. The teacher and/or CCIS will determine the format of the redo (same format, similar format, or different format depending upon the situation). NOTE: The highest grade a student may earn on a redo/retest is 70

General Information:

Students or parents must request an opportunity to redo an assignment within one week of the student receiving notification of the grade on the assignment (i.e. the date the paper is returned to the student and/or grade is posted in HAC).

Redo/retest grades will be denoted in the gradebook with a decimal, followed by the original failing grade earned by the students. (For example, if a student earned a 54 on the first attempt, and then an 82 on the 2nd, the student would receive a 70.54 in the gradebook.

Should a student earn a grade lower than the original grade, the original grade will remain and .1 will be added to denote that a redo/retest was attempted.

DPM's and benchmarks are NOT included in the redo/retest opportunity.

An assignment that was never turned in is subject to late work guidelines, and not eligible for a redo.

Grading closes at the end of the grading period.

Academic Dishonesty

Students who engage in cheating or academic dishonesty will receive a zero for the assignment and be referred to the assistant principal for disciplinary consequences. This is in accordance with CFISD local board policy

Discipline

Non-Negotiables for all Jags:



Welcome Jags!

“—
Your now determines your next! |
—”

- ID BADGE REQUIRED
- CLEAR BACKPACK ONLY
- CHROMEBOOK/CHARGER
- NO CELL PHONE ZONE
- NO HOODS ON YOUR HEAD
- RESTROOM & WATER BEFORE CLASS

HB114

In the 2023-2024 school year, students found in possession of, using, selling, giving, or delivering e- cigarettes on school grounds or at a school-related event will receive a Disciplinary Alternative Education Program (DAEP) placement.

The 88th Texas Legislature passed House Bill 114 (HB 114) in response to the growing concerns surrounding e-cigarettes and vaping among young people.

It is essential that you take a moment to discuss the implications of this new law with your students. Emphasize to them the utmost importance of adhering to school policies and laws, not only for their own welfare but also for the betterment of the entire school community. Please be aware that the term "e-cigarette" encompasses any component, part, or accessory for the vaping device, not solely the cartridge containing nicotine, THC, or other substances. To further support the well-being of our students, Rowe Middle School will be reinforcing vaping awareness and educational programs. We encourage parents to actively engage in open discussions with their students, guiding them towards making responsible choices for their health and future. We deeply appreciate your cooperation and support in ensuring that Cypress-Fairbanks ISD remains a safe, healthy, and thriving educational environment for all students. Your partnership is invaluable, and together, we can foster a positive and secure learning environment that nurtures the growth and success of every student.

Cell Phone Letter to all Parents:

Please be sure that you are aware of the electronic policy here at Rowe. If students' phones or any type of personal electronics are seen or heard they will be confiscated and a \$15.00 fee will be required to retrieve your belongings.



Stacia Carew
PRINCIPAL

Jacqueline Lewis
DIRECTOR OF INSTRUCTION

Cynthia Garcia & Robert Erickson
ACADEMIC ACHIEVEMENT SPECIALISTS

Miranda Harris
Johanna Houston
For: Shall Watts
COUNSELORS

Paul Zevallos
Keisha Thomas
Alfredo Retana
ASSISTANT PRINCIPALS

Jaguar Family,

Our mission at Rowe Middle School is to ensure all Jaguars learn at the highest level to become problem solvers, future leaders, and be courageous enough to live with great purpose. To accomplish our purpose, Rowe Middle School will create a safe, student-centered culture of excellence. Our collective team will model, guide, and support students to make responsible decisions that positively impact their personal and educational journeys.

Furthering this opportunity for higher-level learning, we are excited to update our community that Rowe Middle School is officially a CFISD 1:1 technology campus. This means that all our Jags have been issued a Chromebook and charging cord. Because of this unique gift of student technology resources, all personal student devices (cell phones, AirPods, etc) should be left at home. Teachers will use district-issued technology for all instructional purposes.

Students who choose to bring a cell phone or an associated electronic device, including wireless earbuds and AirPods, to school will be required to have it turned off and stored out of sight in a backpack or purse prior to entering the school building. Upon completion of the school day and once a student exits the building, they may resume normal personal device activity or usage. Based on the currently adopted CFISD Student Handbook, "district personnel will NOT assume responsibility for damaged, lost, or stolen items."

Any student with a visible, personal device throughout the school day will be in violation of the telecommunication device policy and the device will be confiscated. The device may be picked up by a parent or guardian upon payment of a \$15 CASH ONLY fee. Failure to relinquish the device to school personnel when asked to do so, or repeated violations, will result in additional disciplinary action.

If you need to reach your student for a reminder or an emergency, please contact the front office at 346-227-6220, and we will be happy to assist you.

We thank you in advance for partnering with us as a united Jaguar Family to ensure your students reach their utmost academic and personal success at Rowe Middle School.

Sincerely,

Stacia Carew
Principal